

Include:

- 8 paragraph typed essay
- bibliography (at least 3 resources)
- research booklet
- title page

Research Essay Rubric /36

Teacher Name: _____Tinckler_____

Student Name: _____

CATEGORY	4	3	2	1
Introduction (Organization)	The introduction is inviting, states the main topic and previews the structure of the paper.	The introduction clearly states the main topic and previews the structure of the paper, but is not particularly inviting to the reader.	The introduction states the main topic, but does not adequately preview the structure of the paper, nor is it particularly inviting to the reader.	There is no clear introduction of the main topic or structure of the paper.
Body Paragraphs (Organization) 7-8 sentences; 6 paragraphs	Paragraphs and details are placed in a logical order and the way they are presented effectively keeps the interest of the reader.	Paragraphs and details are placed in a logical order, but the way in which they are presented/ introduced sometimes makes the writing less interesting.	Either some paragraphs or details are not in a logical or expected order; this distracts the reader.	Paragraphs are not in order. Many details are not in a logical or expected order. There is little sense that the writing is organized.
Conclusion (Organization)	The conclusion is strong and leaves the reader with a feeling that they understand what the writer is "getting at."	The conclusion is recognizable and ties up almost all the loose ends.	The conclusion is recognizable, but does not tie up several loose ends.	There is no clear conclusion, the paper just ends.
Sentence Structure Use transitions between ideas	All sentences are well-constructed with varied structure.	Most sentences are well-constructed with varied structure.	Most sentences are well-constructed but have a similar structure.	Sentences lack structure and appear incomplete or rambling.
Support for Topic (Content) X2 Citations given when necessary	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key issue or portion of the storyline is unsupported.	Supporting details and information are relevant, but several key issues or portions of the storyline are unsupported.	Supporting details and information are typically unclear or not related to the topic.
Vocabulary	Writer uses a variety of formal language and sophisticated vocabulary	Writer uses some formal language and sophisticated vocabulary	Writer uses some figures of speech or slang	Writer uses several examples of figures of speech or slang
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes 5+ errors in grammar or spelling that distract the reader from the content.

Title page complete and has original, effective title /4